



THEME #8

In the Home

After this lesson participants should be able to describe their home or place of residence. This should include physical descriptions inside and outside, family history in this place if there is any, and a description of the neighborhood or town around the home

In the Home Vocab Intro/Warmup- Pass out drawings or images of rooms inside a house and have people get in pairs or groups to learn the names of the items together. Have participants write the names of all the things and compare if there are any differences in names for things in the home.

Practical Grammar Lesson- Teach informal commands with household chores words. (Clean, sit, vacuum, cook, prepare, make, cut the grass, take out the trash, rake leaves, trim bushes, eat)

Speaking Activity- This can be done in pairs or going around a larger group. We recommend printing these questions for participants.

1. ¿Cómo te relajas en tu casa? / How do you relax at home?
2. ¿Cómo es tu barrio? / What is your neighborhood like?
3. ¿Qué te gusta hacer en tu barrio? / What do you like to do in your neighborhood?
4. ¿Cuáles son los peores quehaceres en casa, en tu opinión? / Which are the worst household chores in your opinion?

Game #1- Bingo/Lotería- Cards contain images of household items & the words. You could do English or Spanish depending on the group.